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# Lauren Valentino

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CURRENT APPOINTMENT	<b>Assistant Professor of Sociology</b> The Ohio State University.	Summer 2020 - present
PREVIOUS POSITIONS	<b>Postdoctoral Associate</b> Kenan Institute for Ethics, Duke University.	Fall 2019 - Summer 2020
EDUCATION	<b>Duke University</b> , Durham, NC. 2019 PhD Sociology Certification areas: Culture, Inequality Dissertation title: <i>What is a 'Good' Job? Cultural Logics of Occupational Prestige</i> Dissertation committee: Steve Vaisey (chair), Chris Bail, Kieran Healy, Jessi Streib	
	<b>University of North Carolina at Charlotte</b> , Charlotte, NC. 2013 MA Sociology	
	<b>Ecole des Hautes Etudes en Sciences Sociales</b> , Paris, France. 2011 Student in Master of Social Science in Sociology Program	
	<b>Wesleyan University</b> , Middletown, CT. 2010 BA in Sociology (Honors), French Studies	
PUBLISHED ARTICLES	<b>Valentino, Lauren</b> and Stephen Vaisey. "Culture and Durable Inequality." Forthcoming at <i>Annual Review of Sociology</i> .  (Contributions equal) Akin, Victoria, Sophia Santillan, and <b>Lauren Valentino</b> . "Strengthening the STEM Pipeline for Women: An Interdisciplinary Model for Improving Math Identity." Forthcoming at <i>PRIMUS</i> .  <b>Valentino, Lauren</b> . 2022. "Constructing the Racial Hierarchy of Labor: The Role of Race in Occupational Prestige Judgments." <i>Sociological Inquiry</i> . 92(2):647-673.  <b>Valentino, Lauren</b> . 2021. "The Heterarchy of Occupational Status: Evidence for Diverse Logics of Prestige in the United States." <i>Sociological Forum</i> . 36:1395-1418.  <b>Valentino, Lauren</b> . 2021. "Cultural Logics: Toward Theory and Measurement." <i>Poetics</i> . 88:1-13.  <b>Valentino, Lauren</b> and D. Adam Nicholson. 2021. "Message Received? The Role of Emotion, Race, and Politics in Social Movement Perceptions and Support." <i>Mobilization</i> . 26(1):41-64.  <b>Valentino, Lauren</b> . 2020. "The Segregation Premium: How Gender Shapes the Symbolic Valuation Process of Occupational Prestige Judgments." <i>Social Forces</i> 99(1):31-58.	

Hunzaker, M.B. Fallin and **Lauren Valentino**. 2019. "Mapping Cultural Schemas: From Theory to Method." *American Sociological Review* 84(5):950-981.

Vaisey, Stephen and **Lauren Valentino**. 2018. "Culture and Choice: Toward Integrating Cultural Sociology with the Judgment & Decision-Making Sciences." *Poetics* 68:131-143.

**(Contributions equal)** Homan, Patricia, **Lauren Valentino**, and Emi-Lou Weed. 2017. "Being and Becoming Poor: How Cultural Schemas Shape Beliefs about Poverty." *Social Forces* 95(3):1023-1048.

**Valentino, Lauren**, Stephanie Moller, Elizabeth Stearns, and Roslyn Mickelson. 2016. "Perceptions of Future Career Family Flexibility as a Deterrent from Majoring in STEM." *Social Currents* 3(3):273-292.

Stearns, Elizabeth, Martha Cecilia Bottia, Elenora Davalos Alvarez, Roslyn Arlin Mickelson, Stephanie Moller, and **Lauren Valentino**. 2016. "Demographic Characteristics of High School Math and Science Teachers and Girls' Success in STEM." *Social Problems* 63:87-110.

Bottia, Martha Cecilia, Stephanie Moller, Roslyn Arlin Mickelson, Elizabeth Stearns, and **Lauren Valentino**. 2016. "Teacher Collaboration and Latinos/as' Mathematics Achievement Trajectories." *American Journal of Education* 122(4):505-535.

Bottia, Martha Cecilia, Elizabeth Stearns, Roslyn Arlin Mickelson, Stephanie Moller and **Lauren Valentino**. 2015. "Growing the Roots of STEM Majors: Female Math and Science High School Faculty and the Participation of Students in STEM." *Economics of Education Review* 45:14-27.

Moller, Stephanie, Neena Bannerjee, Martha Cecilia Bottia, Elizabeth Stearns, Roslyn Arlin Mickelson, Melissa Dancy, Eric Wright, and **Lauren Valentino**. 2015. "Moving Latino/a Students into STEM Fields: The Role of Teachers and Professional Communities in Secondary Schools." *Journal of Hispanic Higher Education* 14:3-33.

MANUSCRIPTS  
UNDER REVIEW

**Valentino, Lauren**. "Status Lenses: Mapping Hierarchy and Consensus in Status Beliefs." Conditionally accepted at *RSF: The Russell Sage Foundation Journal of the Social Sciences*.

**Valentino, Lauren** and Nicole Yadon. "Intersectional Wealth Gaps: Contemporary and Historical Trends in Wealth Stratification among Single Households by Race & Gender." Conditionally accepted at *Social Currents*.

MANUSCRIPTS IN  
PREPARATION

Yadon, Nicole, and **Lauren Valentino**. "(Mis)Perceptions of Race and Gender Wealth Gaps: Correlates and Consequences." Paper presented at "Intersectional Research on Class and Inequality" session at the 2021 Annual Meeting of the *American Political Science Association*.

**Valentino, Lauren**, and Evangeline Warren. "Measuring Cultural Logics of Racism and Sexism Using Interview Data." Paper presented at "Culture: Concepts, Measures, and Influences on Demographic Outcomes" session at the 2022 Annual Meeting of the *Population Association of America*.

Homan, Patricia, and **Lauren Valentino**. "Occupational Structural Sexism and Health: Exploring the Impact of the Gender Wage Gap." Paper presented at "Gender and Work" session at the 2022 Annual Meeting of the *American Sociological Association*.

GRANTS AND  
FELLOWSHIPS

**Presidential Grant, Russell Sage Foundation - \$33,672** 2022 - 2023  
Project: "Deciding What Counts as Discrimination: Cultural Logics of Racism, Classism, and Sexism in the United States."

**Seed Grant, Institute for Population Research, Ohio State University - \$39,425** 2022  
Project: “Measuring Cultural Logics of Racism & Sexism: Refining our Understanding of How Discrimination Impacts Health & Well-Being.”

**Underrepresented Racial and Ethnic Groups in Research Grant, Kirwan Institute for the Study of Race & Ethnicity, Ohio State University - \$25,000** 2021 - 2022  
Project: “(Mis)Perceptions of Race and Gender Wealth Gaps: Correlates and Consequences.”

**Seed Grant, Department of Sociology, Ohio State University - \$21,934** 2021 - 2022  
Project: “Studying Cultural Differences in How Americans Understand Discrimination.”

**Bass Connections Grant, Duke University** Fall 2019 - Spring 2020, Fall 2018 - Spring 2019  
Project: “Problem-based Learning to Improve Girls’ Math Identity.”

**Summer Research Fellowship, Duke University** Summer 2017, Summer 2019  
Awarded by the Graduate School to selected PhD candidates.

**James B. Duke Fellowship, Duke University** Fall 2013 - Spring 2017  
Awarded by the Graduate School to outstanding PhD students.

**Education and Human Development Scholar, Duke University** Spring 2016 - Fall 2016  
Awarded by the Social Science Research Institute to early-stage graduate students in the areas of education and human development.

**Professional Development Grant, Duke University** Spring 2015  
Awarded by the Graduate School to fund professionalization series, “Strategies for Promoting Women’s Success in the Social Sciences.”

**Kenan Institute for Ethics Graduate Fellowship, Duke University** Fall 2013 - Spring 2014  
Awarded by the Kenan Institute for Ethics to advanced graduate students pursuing work related to ethics and morality.

AWARDS

**Graduate Teaching Award, Duke University** 2019  
Awarded by the Duke Sociology department for excellence in teaching.

**Vorsanger-Smith Scholar Award, Duke University** 2018  
Awarded by the Duke Sociology department for overall excellence in the graduate program.

**Graduate Student Research Award, University of North Carolina at Charlotte** 2013  
Awarded by the Sociology department to most outstanding graduate thesis.

INVITED TALKS

“Deciding What Counts as Discrimination: Cultural Logics of Racism, Sexism, and Classism.”  
September 15, 2022. **Center for Wealth and Inequality Speaker Series, Department of Sociology at Columbia University.**

“When Do People Think Black Lives Matter? Perceptions of Race and Violence in Social Movement Support.” December 3, 2020. **Social Psychology Colloquium, Department of Psychology at Ohio State University.**

TEACHING  
EXPERIENCE

**Introductory Sociology - Honors (online),** Instructor of Record Spring 2021, Spring 2022  
**Introductory Sociology (online),** Instructor of Record Spring 2021  
**Ethics of Social Inequality,** Instructor of Record Spring 2020  
**Gender & Math,** Co-Instructor Fall 2018, Fall 2019

**Social Inequality**, Instructor of Record Spring 2018  
**Introductory Sociology**, Discussion Section Instructor Fall 2017  
**Economic Sociology**, Teaching Assistant Spring 2015  
**Statistics I (graduate-level)**, Lab Instructor Fall 2014

**Certificate in College Teaching** Awarded Spring 2019

SERVICE TO THE  
DISCIPLINE

**Journal referee** *American Journal of Sociology*, *American Sociological Review*, *Journal of Asian Sociology*, *Poetics*, *Social Currents*, *Social Forces*, *Social Problems*, *Social Psychology Quarterly*, *Sociological Perspectives*, and *The Sociological Quarterly*.

**Grant referee** Israel Science Foundation.

**Session organizer, presider, and discussant**, “Culture & Identity,” ASA Annual Meeting 2022

**Chair**, John Mohr Award Committee for *ASA Sociology of Culture Section* (2021-2022)

**Committee member**, Nominations Committee, *ASA Sociology of Culture Section* (2020-2021)

**Committee member**, Newsletter Committee, *ASA Section on Inequality, Poverty, and Mobility* (2017-2018)

**Co-chair**, Graduate Student Forum, Duke University Department of Sociology (2016-2017)

**Co-organizer**, Culture and Cognition Workshop, Duke University Department of Sociology (2015-2016)

PROFESSIONAL  
AFFILIATIONS

**American Sociological Association** Altruism, Morality, & Social Solidarity Section; Inequality, Poverty, & Mobility Section; Organizations, Occupations, & Work Section; Sociology of Culture Section; Sociology of Sex & Gender Section  
**Society for the Study of Social Problems**  
**American Political Science Association**