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# Lauren Valentino

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CURRENT APPOINTMENT **Assistant Professor of Sociology** Summer 2020 - present  
The Ohio State University.

PREVIOUS POSITIONS **Postdoctoral Associate** Fall 2019 - Summer 2020  
Kenan Institute for Ethics, Duke University.

EDUCATION **Duke University**, Durham, NC. 2019  
PhD Sociology  
Certification areas: Culture, Inequality  
Dissertation title: *What is a 'Good' Job? Cultural Logics of Occupational Prestige*  
Dissertation committee: Steve Vaisey (chair), Chris Bail, Kieran Healy, Jessi Streib

**University of North Carolina at Charlotte**, Charlotte, NC. 2013  
MA Sociology

**Ecole des Hautes Etudes en Sciences Sociales**, Paris, France. 2011  
Student in Master of Social Science in Sociology Program

**Wesleyan University**, Middletown, CT. 2010  
BA in Sociology (Honors), French Studies

PUBLISHED ARTICLES **Valentino, Lauren** and Nicole Yadon. 2023. "Intersectional Wealth Gaps: Contemporary and Historical Trends in Wealth Stratification among Single Households by Race & Gender." *Social Currents*. 10(1):3-16.

**Valentino, Lauren**. 2022. "Status Lenses: Mapping Hierarchy and Consensus in Status Beliefs." 2022. *RSF: The Russell Sage Foundation Journal of the Social Sciences*. 8(7):89-110.

**Valentino, Lauren** and Stephen Vaisey. 2022. "Culture and Durable Inequality." *Annual Review of Sociology*. 48:109-129.

Akin, Victoria, Sophia Santillan, and **Lauren Valentino**. 2022. "Strengthening the STEM Pipeline for Women: An Interdisciplinary Model for Improving Math Identity." *PRIMUS*. DOI: 10.1080/10511970.2022.2032506

**Valentino, Lauren**. 2022. "Constructing the Racial Hierarchy of Labor: The Role of Race in Occupational Prestige Judgments." *Sociological Inquiry*. 92(2):647-673.

**Valentino, Lauren**. 2021. "The Heterarchy of Occupational Status: Evidence for Diverse Logics of Prestige in the United States." *Sociological Forum*. 36:1395-1418.

**Valentino, Lauren**. 2021. "Cultural Logics: Toward Theory and Measurement." *Poetics*. 88:1-13.

**Valentino, Lauren** and D. Adam Nicholson. 2021. "Message Received? The Role of Emotion, Race, and Politics in Social Movement Perceptions and Support." *Mobilization*. 26(1):41-64.

**Valentino, Lauren**. 2020. "The Segregation Premium: How Gender Shapes the Symbolic Valuation Process of Occupational Prestige Judgments." *Social Forces* 99(1):31-58.

Hunzaker, M.B. Fallin and **Lauren Valentino**. 2019. "Mapping Cultural Schemas: From Theory to Method." *American Sociological Review* 84(5):950-981.

Vaisey, Stephen and **Lauren Valentino**. 2018. "Culture and Choice: Toward Integrating Cultural Sociology with the Judgment & Decision-Making Sciences." *Poetics* 68:131-143.

Homan, Patricia, **Lauren Valentino**, and Emi-Lou Weed. 2017. "Being and Becoming Poor: How Cultural Schemas Shape Beliefs about Poverty." *Social Forces* 95(3):1023-1048.

**Valentino, Lauren**, Stephanie Moller, Elizabeth Stearns, and Roslyn Mickelson. 2016. "Perceptions of Future Career Family Flexibility as a Deterrent from Majoring in STEM." *Social Currents* 3(3):273-292.

Stearns, Elizabeth, Martha Cecilia Bottia, Elenora Davalos Alvarez, Roslyn Arlin Mickelson, Stephanie Moller, and **Lauren Valentino**. 2016. "Demographic Characteristics of High School Math and Science Teachers and Girls' Success in STEM." *Social Problems* 63:87-110.

Bottia, Martha Cecilia, Stephanie Moller, Roslyn Arlin Mickelson, Elizabeth Stearns, and **Lauren Valentino**. 2016. "Teacher Collaboration and Latinos/as' Mathematics Achievement Trajectories." *American Journal of Education* 122(4):505-535.

Bottia, Martha Cecilia, Elizabeth Stearns, Roslyn Arlin Mickelson, Stephanie Moller and **Lauren Valentino**. 2015. "Growing the Roots of STEM Majors: Female Math and Science High School Faculty and the Participation of Students in STEM." *Economics of Education Review* 45:14-27.

Moller, Stephanie, Neena Bannerjee, Martha Cecilia Bottia, Elizabeth Stearns, Roslyn Arlin Mickelson, Melissa Dancy, Eric Wright, and **Lauren Valentino**. 2015. "Moving Latino/a Students into STEM Fields: The Role of Teachers and Professional Communities in Secondary Schools." *Journal of Hispanic Higher Education* 14:3-33.

MANUSCRIPTS IN  
PROGRESS

Warren, Evangeline<sup>†</sup> and **Lauren Valentino**. "Inaction, Silence, Focus, and Power: Identifying and Assessing Folk Theories of the Racism of Omission." Revise & resubmit at *Social Problems*.

**Valentino, Lauren** and Evangeline Warren.<sup>†</sup> "Seeing Discrimination: How Different Definitions of Discrimination Relate to Health." Poster presented at "Health, Health Care, and Health Behaviors" session of the **2023 Annual Meeting of the Population Association of America**.

**Valentino, Lauren**, Nicole Yadon, and Sydney Sauer.<sup>†</sup> "Combatting Racial Wealth Gaps: Experimental Evidence about Correcting Misperceptions of Wealth Inequality and Encouraging Americans to Intervene." Paper accepted for presentation at the **RC28 Summer Meeting 2023**.

**Valentino, Lauren** and Evangeline Warren.<sup>†</sup> "Americans have Divergent Cultural Understandings of what Counts as Discrimination: Evidence from a Nationally-Representative Survey-Experiment." Paper accepted for presentation at "New Directions in the Study of Culture and Inequality" session at the **2023 Annual Meeting of the American Sociological Association**.

Warren, Evangeline<sup>†</sup> and **Lauren Valentino**. "Zero Sum or Coalition? A Dyadic Approach for Testing Discrimination's Impact on Perceptions of Ethnoracial Outgroups." Paper accepted for pre-

sentation at “Interrogating Solidarity, Justice, and Inequality” session at the **2023 Annual Meeting of the *American Sociological Association***.

Wong, Jaclyn, **Lauren Valentino**, D’layne Compton, Gayle Kaufman, Katie Moran,<sup>†</sup> and Christina Pao.<sup>†</sup> “What to Do With ‘Other Describe’ Open-ended Text Responses.” Paper accepted for presentation at “Text as Data and Social Measurement” session at the **2023 Annual Meeting of the *American Sociological Association***.

Homan, Patricia and **Lauren Valentino**. “Occupational Structural Sexism and Health: Exploring the Impact of the Gender Wage Gap.” Paper presented at “Gender and Work” session at the **2022 Annual Meeting of the *American Sociological Association***.

**Valentino, Lauren** and Evangeline Warren.<sup>†</sup> “Measuring Cultural Logics of Racism and Sexism Using Interview Data.” Paper presented at “Culture: Concepts, Measures, and Influences on Demographic Outcomes” session at the **2022 Annual Meeting of the *Population Association of America***.

**NOTE:** <sup>†</sup> indicates student coauthor.

GRANTS AND  
FELLOWSHIPS

**Presidential Grant, Russell Sage Foundation** - \$33,672 2022 - 2023  
Project: “Deciding What Counts as Discrimination: Cultural Logics of Racism, Classism, and Sexism in the United States.”

**Seed Grant, Institute for Population Research, Ohio State University** - \$39,425 2022  
Project: “Measuring Cultural Logics of Racism & Sexism: Refining our Understanding of How Discrimination Impacts Health & Well-Being.”

**Underrepresented Racial and Ethnic Groups in Research Grant, Kirwan Institute for the Study of Race & Ethnicity, Ohio State University** - \$25,000 2021 - 2022  
Project: “(Mis)Perceptions of Race and Gender Wealth Gaps: Correlates and Consequences.”

**Seed Grant, Department of Sociology, Ohio State University** - \$21,934 2021 - 2022  
Project: “Studying Cultural Differences in How Americans Understand Discrimination.”

**Bass Connections Grant, Duke University** Fall 2019 - Spring 2020, Fall 2018 - Spring 2019  
Project: “Problem-based Learning to Improve Girls’ Math Identity.”

**Summer Research Fellowship, Duke University** Summer 2017, Summer 2019  
Awarded by the Graduate School to selected PhD candidates.

**James B. Duke Fellowship, Duke University** Fall 2013 - Spring 2017  
Awarded by the Graduate School to outstanding PhD students.

**Education and Human Development Scholar, Duke University** Spring 2016 - Fall 2016  
Awarded by the Social Science Research Institute to early-stage graduate students in the areas of education and human development.

**Professional Development Grant, Duke University** Spring 2015  
Awarded by the Graduate School to fund professionalization series, “Strategies for Promoting Women’s Success in the Social Sciences.”

**Kenan Institute for Ethics Graduate Fellowship, Duke University** Fall 2013 - Spring 2014  
Awarded by the Kenan Institute for Ethics to advanced graduate students pursuing work related to ethics and morality.

AWARDS	<p><b>Best Poster Award</b>, Population Association of America 2023  “Seeing Discrimination: How Different Definitions of Discrimination Relate to Health.”</p> <p><b>Graduate Teaching Award</b>, Duke University 2019  Awarded by the Duke Sociology department for excellence in teaching.</p> <p><b>Vorsanger-Smith Scholar Award</b>, Duke University 2018  Awarded by the Duke Sociology department for overall excellence in the graduate program.</p> <p><b>Graduate Student Research Award</b>, University of North Carolina at Charlotte 2013  Awarded by the Sociology department to most outstanding graduate thesis.</p>
INVITED TALKS	<p>“Americans Have Divergent Understandings of Racism, Sexism, and Classism.” June 9, 2023. Intuitive Theories of Social Structure and Social Change Workshop, Department of Psychology at <b>Princeton University</b>.</p> <p>“Status Lenses: Mapping Hierarchy and Consensus in Status Beliefs.” April 7, 2023. Comparative Inequality and Inclusion Workshop, Weatherhead Center at <b>Harvard University</b>.</p> <p>“Deciding What Counts as Discrimination: Cultural Logics of Racism, Sexism, and Classism.” September 15, 2022. Center for Wealth and Inequality Speaker Series, Department of Sociology at <b>Columbia University</b>.</p> <p>“When Do People Think Black Lives Matter? Perceptions of Race and Violence in Social Movement Support.” December 3, 2020. Social Psychology Colloquium, Department of Psychology at <b>Ohio State University</b>.</p>
TEACHING EXPERIENCE	<p><b>Sociology of Culture graduate seminar</b>, Instructor of Record Spring 2024 (scheduled)</p> <p><b>Introductory Sociology - Honors (online)</b>, Instructor of Record Spring 2023, 2022, and 2021</p> <p><b>Introductory Sociology (online)</b>, Instructor of Record Spring 2021</p> <p><b>Ethics of Social Inequality</b>, Instructor of Record Spring 2020</p> <p><b>Gender &amp; Math</b>, Co-Instructor Fall 2018 and 2019</p> <p><b>Social Inequality</b>, Instructor of Record Spring 2018</p> <p><b>Introductory Sociology</b>, Discussion Section Instructor Fall 2017</p> <p><b>Economic Sociology</b>, Teaching Assistant Spring 2015</p> <p><b>Statistics I (graduate-level)</b>, Lab Instructor Fall 2014</p> <p><b>Certificate in College Teaching</b> Awarded Spring 2019</p>
SERVICE TO THE DISCIPLINE	<p><b>Journal referee</b>, <i>American Journal of Sociology</i>, <i>American Sociological Review</i>, <i>International Journal of Communication</i>, <i>Journal of Asian Sociology</i>, <i>Poetics</i>, <i>Social Currents</i>, <i>Social Forces</i>, <i>Social Problems</i>, <i>Social Psychology Quarterly</i>, <i>Sociological Perspectives</i>, and <i>The Sociological Quarterly</i>.</p> <p><b>Grant referee</b>, Israel Science Foundation, Time-Sharing Experiments in the Social Sciences (TESS).</p> <p><b>Session organizer, presider, and discussant</b>, “Culture &amp; Identity,” ASA Annual Meeting 2022</p> <p><b>Chair</b>, John Mohr Award Committee for <i>ASA Sociology of Culture Section</i> (2021-2022)</p> <p><b>Committee member</b>, Nominations Committee, <i>ASA Sociology of Culture Section</i> (2020-2021)</p> <p><b>Committee member</b>, Newsletter Committee, <i>ASA Section on Inequality, Poverty, and Mobility</i> (2017-2018)</p>

**Co-chair**, Graduate Student Forum, Duke University Department of Sociology (2016-2017)

**Co-organizer**, Culture and Cognition Workshop, Duke University Department of Sociology (2015-2016)

PROFESSIONAL  
AFFILIATIONS

**American Sociological Association** Altruism, Morality, & Social Solidarity Section; Inequality, Poverty, & Mobility Section; Organizations, Occupations, & Work Section; Sociology of Culture Section; Sociology of Sex & Gender Section

**Society for the Study of Social Problems**

**American Political Science Association**

**Population Association of America**